AMHA - Fair Play Contract - Team Officials

As a Coach and/or Team Official you have the responsibility to:

- 1. Create an environment that is safe and healthy, both physically and emotionally, to the end that the growth and development of all participants, particularly players is enhanced.
- 2. Treat all persons fairly, with respect and without discrimination, making appropriate allowances for anyone who is at a disadvantage, and regardless of gender, place or origin, race, color, sexual orientation, religion, policy believe or economic status.
- 3. Create opportunities for players to take responsibility, develop leadership skills, and acquire self-esteem.
- 4. Recognize individual objectives, needs and differences in designing and implementing programs or activities.
- 5. Develop and communicate rules which are reasonable and which are fairly and consistently applied.
- 6. Ensure that winning takes a second place to fair play and good sportsmanship, both in one's own conduct and that of others, particularly players.
- 7. Not take advantage of another person's error or oversight and accede to any reasonable request that does not prejudice one's own team.
- 8. Consistently display high personal standards, modeling behaviour that is expected of others, and projecting a favourable image of the sport of hockey, and in particular;
 - Show respect for the rules of the game, and showing respect for and refraining from criticism of officials, other coaches and other teams' players;
 - b. With respect to one's own players, offer comment or criticism in a constructive manner:
 - c. Abstain from the use of tobacco products or while in the presence of children;
 - d. Refrain from the use of profane, insulting, harassing or otherwise offensive language in the performance of duties,
- Regularly engage in activities designed to acquire skills and knowledge appropriate to one's responsibilities then implement that skill and knowledge.
- 10. Evaluate the effectiveness and appropriateness of the programs and activities and be willing and able to make changes when the evaluation so indicates.
- 11. Seek out criticism and be able to accept and benefit from such criticism.
- 12. Subordinate one's own objectives and needs to those of the players.

- 13. Apart from disciplinary considerations, ensure that all Recreational players receive equal ice time, and that all Rep Players receive equal opportunity and fair share of ice time.
- 14. Communicate effectively with others and, when dealing with a minor, his/her parents/guardians.
- 15. Initiate remedial or disciplinary action when appropriate, and participate co-operatively in disciplinary proceedings when underway.
- 16. As a Team Official I will follow recommended social media policies listed in the Section 3 (Communication Policies) of the AMHA Policy manual.

Social Media Best Practices:

- Think twice before posting.
- Be respectful and positive.
- Remember, many different audiences view your posts including other members, fans, alumni, kids, local authorities, parents, etc.
- The internet is permanent. Even if you delete something, it's still out there somewhere.
- Be in the right state of mind when you make a post.
- Do not post when your judgment is impaired.
- Coaches and Administrators monitor social media websites.
- Use the privacy/security settings made available on these sites.

Breach of Social Media.

The AMHA has chosen to "embrace" social media rather than frown upon and/or ban it within our association. We embrace social media with the notion of respect and common sense (please see social media best practices listed in section 4.1.1). In the event the social media policy has been breached members will enter into the AMHA's Abuse and Harassment, Discipline and/or Conflict Resolution Policy processes.

Team Officials found to be in violation of this policy may be subject to the AMHA Discipline or Abuse and Harassment policies.

Date:	
Parent/Guardian Name:	
Parent/Guardian Signature:	
Parent/Guardian Name:	

Parent/Guardian Signature: